FRANCES CARHART
Educational Consulting LLC

## Silver College Planning and Application Package

- Includes support for up to 10 college and/or scholarship applications.
- Timeframe: Junior and Senior Year, generally in the fall of junior year through the final decision on May 1.
- Applications: Up to 10 college and/or scholarship applications.
- **Upgrade**: If a student's final college list is 11+ more colleges, they can upgrade to the Gold College Planning and Application Package as long as Frances has room in her caseload.
- Contact Frances for pricing.

	Session	Suggested Topics Covered	Attendees
1	Intake Session	Gather transcript and academic issues, testing scores and/or test preferences, activities and hobby involvement, class engagement and recommendations, and start discussion about college criteria. Student and family will receive a set of Talking College™ Campus Visit Cards to create more engaging and less stressful college conversations at home (Frances will assign "homework" with the cards.)  Post Meeting: Student completes a college survey and 4 assessments (Do What You Are, Strength Finder, Learning Style Inventory, Multiple Intelligences). Parent(s) complete a parent college survey. Frances creates a student profile based on intake and completed assessments and surveys.  Half of the package total is due prior to the first Intake Session.	Student and Parent/Guardian

2	Creating a College Profile	Follow up questions about resume, inconsistencies in transcript, senior year course registration, opportunities discussed during Intake Session. Review of assessments as it relates to potential majors, unique college learning environments, college application considerations regarding time management and organization as well as career exploration.  Post Meeting: Student will complete the Activity Section and Resume templates. Frances will assess opportunities for increased leadership outside of the classroom and research summer programs and/or activities to enhance the student application.  Review activities, hobbies, and community service in context of	Student
3	Preliminary College List Discussion 2 meetings	continuity, leadership and increased participation. Discussion of summer planning and opportunities to build a strong resume prior to application season and potential additional recommenders who can speak to character traits. Start initial discussions about colleges based on assessments, student/parent survey and activities.  Post Meeting: Student will research 3-5 additional assigned colleges and send feedback for Frances to refine the college list prior to the presentation. Frances will prepare a detailed college list presentation with a summary of strengths and areas of opportunity, academic and social considerations, college visit recommendations and a detailed plan to complete the application process.	Student
4	College List Presentation 60 minutes	Presentation of 10-15 colleges (depending on rigor of applicant) categorized as highly likely, match/likely, high reach, and highly unlikely. Frances will explain details about each college covering admissions data, trends and institutional priorities and discuss the reasons behind each college on the list based on conversations and survey results.  This is a <i>virtual</i> presentation with an open and candid discussion between student, parent/guardian and Frances.	Student and Parent/Guardian

		Post Meeting: Student will research each of the colleges and provide detailed feedback (about each) within a week after the presentation. Frances will review comments, make contacts with colleges as appropriate, and create a list of potential essay topics based on previous conversations.  Complete payment is due after the College List Presentation.	
5	College List Follow Up, Timeline and Common App Essay	Review student feedback on colleges and create a nearly final college list (always a little fluid through fall of senior year). Create timeline to complete applications and all aspects of the college app process including summer work time and final deadline for applications in fall of senior year (before Thanksgiving break). Start discussion about the Common App essay prompt and generate 3-5 different topic ideas.  Post Meeting: Student will complete writing exercises to determine preferred topic for main CA essay. Frances will review writing exercises to assess writing style, voice, and ideas and then create a detailed plan to help each student create a high quality main and supplemental essays.	Student
6	Common and Supplemental App Essay Exercises	Provide feedback about initial writing exercises, potential topics for the main common app and thoughts about structure, organization, sentence fluency, word choice, ideas and the use of AI in the process. Continue with writing exercises, as needed, to help students identify their application "theme," and explore writing about a variety of their experiences and/or extracurricular activities.  Post Meeting: The student will write a rough draft of the main CA essay within 48 hours of the meeting. Frances will create an updated resume and review the rough draft.	Student

7	Common App Essay, Resume	Review formatted resume for edits and continue essay conversations.  Post Meeting: The student will implement feedback and rewrite the main essay and/or focus on supplemental essay(s).	Student
8	Essay Feedback and Review	Brainstorm, organize and edit supplemental essays so that each application tells a compelling story.  This package covers up to 10 college applications and/or scholarship applications. (10 applications regardless of how many essays are required for each college). Personalized feedback is provided and students are expected to come to meetings prepared and complete writing assignments between sessions. This process can include virtual meetings as well as editing shared documents to support the supplemental essays of up to 10 applications.	Student
9	Completion and Verification of Common Application (and Other Applications)	Support for the entire process of creating an account, syncing the Common App with Naviance or other school system, verifying correct academic and activity information, and advice about what to include in the additional information section.  Post Meeting: Student will implement edits, gather needed feedback and ensure communication with their high school counselor so all materials are submitted on time. Frances will work with the student over several sessions to ensure the application is completed correctly and there are no missed opportunities within the application.	Student

10	Application Decisions, Follow Up, Strategic Decisions  Time as needed between November - May of Senior Year	Once a student has submitted the applications, Frances will be available to review any college communication, identify demonstrated interest opportunities, verify that supplemental/missing materials (transcripts, recommendations) are submitted, and strategize about responses, additional college visits, waitlist and deferral situations.	Student and Parent/Guardian
11	Final Decision	While this college decision can feel overwhelming to a student, it is important to show and model how to make a big decision so they can confidently make future big decisions. Gathering feedback from college visits, reviewing previous college criteria and applying a quantitative lens will help students make this decision and learn that they can only make decisions with the information in front of them.	Student and Parent/Guardian